



**AMBER INTERNATIONAL SCHOOL, THANE (W)**  
**ACADEMIC YEAR (2026-27)**

**YEARLY PLANNER**

**SUBJECT: ENGLISH**

**GRADE: VIII**

| MONTH  | BOOK   | UNIT           | LESSON NO. & NAME                   | ACTIVITIES       |
|--------|--------|----------------|-------------------------------------|------------------|
| APRIL  | POORVI | UNIT 1         | THE WIT THAT WON HEARTS             |                  |
|        |        | UNIT 1         | POEM 1 - A CONCRETE EXAMPLE         |                  |
|        |        | GRAMMAR        | 1. DETERMINERS                      |                  |
|        |        |                | 2. THE PRESENT                      |                  |
|        |        |                | 3. THE PAST                         |                  |
|        |        |                | 4. THE FUTURE                       |                  |
|        |        | WRITING SKILLS | LETTER WRITING                      |                  |
| JUNE   | POORVI | UNIT 1         | WISDOM PAVES THE WAY                |                  |
|        | POORVI | UNIT 2         | A TALE OF VALOUR                    | DIALOGUE WRITING |
|        |        | GRAMMAR        | 5. MODAL VERBS                      |                  |
|        |        |                | 6. CONDITIONALS                     |                  |
|        |        |                | 7. VERBS: NON-FINITE VERBS          |                  |
|        |        | WRITING SKILLS | EMAIL WRITING                       |                  |
| JULY   |        |                | Revision + PT- I Exam               |                  |
|        | POORVI | UNIT 2         | POEM - SOMEBODY'S MOTHER            |                  |
|        |        | UNIT 2         | VERGHESE KURIEN - I TOO HAD A DREAM |                  |
|        |        | GRAMMAR        | 8. SUBJECT VERB AGREEMENT           |                  |
|        |        |                | 9. ACTIVE AND PASSIVE VOICE         |                  |
|        |        |                | 10. ADVERBS                         |                  |
|        |        | WRITING SKILLS | PARAGRAPH WRITING                   |                  |
| AUGUST | POORVI | UNIT 3         | THE CASE O THE FIFTH WORD           |                  |
|        |        | UNIT 3         | THE MAGIC BRUSH OF DREAMS           |                  |
|        |        |                |                                     | REVIEW WRITING   |
|        |        | GRAMMAR        | 11. PREPOSITIONS                    |                  |
|        |        |                | 12. CONJUNCTIONS                    |                  |
|        |        |                | 13. PHRASES                         |                  |
|        |        | WRITING SKILLS | NOTICE WRITING                      |                  |
|        |        |                | STORY WRITING                       |                  |

|                                 |        |                           |  |                   |
|---------------------------------|--------|---------------------------|--|-------------------|
| <b>SEPTEMBER</b>                |        |                           | <b>Revision + TERM - I Exam</b>                |                   |
|                                 | POORVI | <b>UNIT 3</b>             | SPECTACULAR WONDERS                            |                   |
|                                 |        |                           |  | <b>ASL Term-1</b> |
| <b>OCTOBER</b>                  |        |                           |  |                   |
|                                 | POORVI | <b>UNIT 4</b>             | THE CHERRY TREE                                |                   |
|                                 |        | <b>UNIT 4</b>             | POEM - HARVEST HYMN                            |                   |
|                                 |        | <b>GRAMMAR</b>            | 14. CLAUSES                                    |                   |
|                                 |        |                           | 15. SENTENCES- SIMPLE,<br>COMPOUND AND COMPLEX |                   |
|                                 |        |                           | 16. TRANSFORMATION OF<br>SENTENCES             |                   |
|                                 | POORVI | <b>UNIT 4</b>             | WAITING FOR THE RAIN                           |                   |
| <b>NOVEMBER</b>                 |        | <b>GRAMMAR</b>            | 17. DIRECT AND INDIRECT<br>SPEECH              |                   |
| <b>DECEMBER</b>                 | POORVI | <b>UNIT 5</b>             | FEATHERED RIEND                                |                   |
|                                 |        | <b>UNIT 5</b>             | POEM - MAGNIFYING GLASS                        |                   |
|                                 |        | <b>GRAMMAR</b>            | 18. PUNCTUATION                                | <b>ASL Term-2</b> |
|                                 |        | <b>WRITING<br/>SKILLS</b> | DIARY ENTRY                                    |                   |
|                                 |        |                           | REPORT WRITING                                 |                   |
|                                 |        |                           |  |                   |
|                                 |        |                           |  |                   |
| <b>JANUARY</b>                  | POORVI | <b>UNIT 5</b>             | BIBHA CHOWDHURI                                |                   |
|                                 |        |                           |  |                   |
|                                 |        | <b>GRAMMA<br/>R</b>       | 19. VOCABULARY                                 |                   |
|                                 |        | <b>WRITING<br/>SKILLS</b> | DATA INTERPRETATION                            |                   |
|                                 |        |                           | ARTICLE WRITING                                |                   |
| <b>FEBRUARY<br/>&amp; MARCH</b> |        |                           | <b>Revision + TERM - II Exam</b>               |                   |



AMBER INTERNATIONAL SCHOOL, THANE  
ACADEMIC YEAR (2026-27)

YEARLY PLANNER

SUB: HINDI

GRADE: VIII

| MONTH  | BOOK                                   | UNIT                         | LESSON NAME  | ACTIVITIES   |
|--------|--|------------------------------|--|--|
| APRIL  | मल्हार<br>व्याकरण -                    | पाठमाला –<br>पद्य<br>व्याकरण | (1) स्वदेश ( कविता )<br>भाषा, लिपि, बोली और<br>व्याकरण,<br>वर्ण-विचार, संधि  | ( कविता का<br>सस्वर वाचन )   |
| JUNE   | मल्हार<br>व्याकरण -<br>रचनात्मक लेखन   | पाठमाला –<br>गद्य<br>व्याकरण | (2) दो गौरैया ( कहानी )<br>समास, शब्द विचार,<br>उपसर्ग, प्रत्यय, अपठित<br>गद्यांश, अनुच्छेद लेखन<br>चित्रवर्णन, शब्द भंडार,<br>मुहावरे, लोकोक्ति<br>चित्रवर्णन |  |
| JULY   | मल्हार<br>रचनात्मक लेखन -              | पाठमाला –<br>पद्य            | (3) एक आशीर्वाद (कविता)<br>(4) हरिद्वार (पत्र) <b>परियोजन<br/>कार्य</b><br>संज्ञा, सर्वनाम,<br>अनौपचारिक पत्रलेखन,<br>विज्ञापन                                 | भाव-अर्थ<br>मिलान<br>गतिविधि<br><br><b>P . T - 1</b>   |
| AUGUST | मल्हार<br>व्याकरण -<br>रचनात्मक लेखन - | पाठमाला –<br>पद्य<br>व्याकरण | (5) कबीर के दोहे<br>अलंकार, लिंग, वचन<br>,कारक<br>विज्ञापन   | (कबीर का<br><b>संक्षिप्त</b><br>परिचय चित्र के<br>साथ लिखिए )<br>विज्ञापन लेखन<br>एवं विज्ञापन<br>प्रस्तुतिकरण |

|                                 |                                      |                                  |   |                                   |
|---------------------------------|--------------------------------------|----------------------------------|---|-----------------------------------|
| <b>SEPTEMBER</b>                | मल्हार                               | गद्य                             | (6) एक टोकरी भर मिट्टी<br>( कहानी )<br><b>Revision</b>                              | पात्र अभिनय<br><b>Term - I</b>    |
| <b>OCTOBER</b>                  | मल्हार<br>व्याकरण –<br>रचनात्मक लेखन | पद्य<br>व्याकरण                  | (7) (मत बाँधों ( कविता )<br>क्रिया, विशेषण , वाच्य<br>संवाद लेखन                    |                                   |
| <b>NOVEMBER</b>                 | मल्हार<br>व्याकरण –<br>रचनात्मक लेखन | गद्य<br>व्याकरण                  | (8 ) नए मेहमान ( एकांकी )<br>अव्यय<br>सूचना लेखन                                    | एकांकी मंचन<br><br><b>P . T-2</b> |
| <b>DECEMBER</b>                 | मल्हार<br>व्याकरण –<br>रचनात्मक लेखन | गद्य<br>व्याकरण                  | <u>(10) तरुण के उदबोधन</u><br><b>परियोजन कार्य</b><br>पद-परिचय,पदबंध<br>औप.पत्रलेखन |                                   |
| <b>JANUARY</b>                  | व्याकरण -                            | व्याकरण                          | (9) आदमी का अनुपात<br>( कविता )<br>पदबंध<br>विराम चिह्न ,वाक्य-विचार                |                                   |
| <b>FEBRUARY<br/>&amp; MARCH</b> |                                      | <b>Revision + TERM - II Exam</b> |   |                                   |



AMBER INTERNATIONAL SCHOOL, THANE (W)  
ACADEMIC YEAR (2026-27)

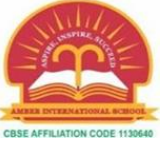
YEARLY PLANNER

SUBJECT: MARATHI

GRADE: VIII

| MONTH  | BOOK                 | UNIT                                       | LESSON NAME   | ACTIVITIES   |
|--------|----------------------|--|---|--|
| APRIL  | शिवाई<br>पाठ्यपुस्तक | पद्य<br>गद्य<br><b>व्याकरण</b>             | सरस्वती चिन्ह ,मात्रा परिचय<br>कविता १-मातृवंदना<br>पाठ २ -डोळ्यांची<br>किंमत<br>नाम व नामाचे प्रकार  | कवितापठण   |
| JUNE   | शिवाई<br>पाठ्यपुस्तक | गद्य<br><br>व्याकरण                        | पाठ ३-आकाशदर्शन<br>पाठ ४- अनाथाची आई:<br>सिंधुताई<br><br>सर्वनाम, विशेषण, क्रियापद  | PT-1   |
| JULY   | शिवाई<br>पाठ्यपुस्तक | पद्य<br>गद्य<br><br>लेखन<br>कौशल्य         | कविता ५-कापनी<br>पाठ ६ -बाळाचे पाय<br>पाळण्यात दिसतात.<br><br>मुद्द्यांवर आधारित गोष्ट.<br>अनौपचारिक पत्र लेखन.   | भूमिका पालन  |
| AUGUST | शिवाई<br>पाठ्यपुस्तक | गद्य<br>पद्य<br><br>व्याकरण<br><br>व्याकरण | पाठ ७. बुद्धिबळाचे डावपेच<br>कविता ८. जगणं विसरू<br>नकोस...<br>क्रियाविशेषण अव्यय व<br>प्रकार शब्दयोगी अव्यय,<br>उभयान्वयी अव्यय,<br>केवलप्रयोगी अव्यय, लिंग<br>बदला. वचन बदला.<br><br>समानार्थी शब्द, विरुद्धार्थी<br>शब्द, वाक्यप्रचार -वाक्यात<br>उपयोग करा. | चर्चासत्र<br><br><b>ASL</b><br><b>Term -1</b><br>(Project) |

|                                 |                      |                                  |  |                                       |
|---------------------------------|----------------------|----------------------------------|--|---------------------------------------|
| <b>SEPTEMBER</b>                | शिवाई<br>पाठ्यपुस्तक | गद्य<br>गद्य<br>व्याकरण          | पाठ ९. वाचाल तर वाचाल<br>पाठ १०. पक्ष्यांचा राजा :<br>गरुड<br>काळ  | गटचर्चा                               |
| <b>OCTOBER</b>                  | शिवाई<br>पाठ्यपुस्तक | पद्य<br>व्याकरण                  | कविता १२. माय मराठी<br>लिंग, वचन, वाक्यप्रचार  | PT -2                                 |
| <b>NOVEMBER</b>                 | शिवाई<br>पाठ्यपुस्तक | गद्य<br>व्याकरण                  | पाठ ११-बोधगया<br>पाठ १३. कलारीपयटू<br>पाठ १४. सप्तरंगी इंद्रधनुष्य<br>विरामचिन्हे, समास, म्हणी<br>लिंग, वचन. |                                       |
| <b>DECEMBER</b>                 | शिवाई<br>पाठ्यपुस्तक | पद्य<br>गद्य                     | कविता १५-प्रहरी सीमेचे<br>अमुचे<br>पाठ १६-रायाजी बांदल   | <b>ASL Term -<br/>2<br/>(Project)</b> |
| <b>JANUARY</b>                  | शिवाई<br>पाठ्यपुस्तक | स्थूलवाचन<br>लेखन<br>कौशल्य-     | १७. शब्दकोश<br>मुद्द्यांवर आधारित गोष्ट<br>अनौपचारिक पत्र लेखन   |                                       |
| <b>FEBRUARY<br/>&amp; MARCH</b> |                      | <b>Revision + TERM - II Exam</b> |  |                                       |



# AMBER INTERNATIONAL SCHOOL, THANE (W)

ACADEMIC YEAR (2026-27)

## YEARLY PLANNER

**SUBJECT: SANSKRIT**

**GRADE: VIII**

| MONTH     | BOOK   | UNIT  | LESSON NAME   | ACTIVITIES   |
|-----------|--------|---|---|--|
| APRIL     | दीपकम् | पद्य<br>गद्य<br>व्याकरण                       | 1. संगच्छध्वं संवदध्वम्;<br>2. अल्पानामपि वस्तूनां संहतिः<br>वर्णविचारः; पदविचारः; लट् लकार<br>(परस्मैपदी);<br>लृट् लकार (परस्मैपदी)                              | पाठात् लिखितानां क्रियापदानां प्रयोगकौशलं ज्ञात्वा<br>तस्मानानि अन्यानि वाक्यानि रचयत  |
| JUNE      | दीपकम् | पद्य<br>गद्य<br>व्याकरण<br>रचनात्मक<br>कार्यं | 3. सुभाषितस्सं पीत्वा जीवनं सफलं<br>कुरु;<br>4. प्रणम्यो देशभक्तोऽयं<br>गोपबन्धुर्महामनाः;<br>सर्वनामपदानि – अस्मद्, युष्मद्<br>शब्दरूपाणि अन्वय<br>अपठित गद्यांश | पाठे आगतानि सुभाषितानि कण्ठस्थीकृत्य कक्षायां<br>श्रावयत।  |
| JULY      | दीपकम् | पद्य<br>व्याकरण<br>रचनात्मक<br>कार्यं         | 5. गीता सुगीता कर्तव्या;<br>लङ् लकारः; धातुरूपाणि; उपसर्गाः;<br>अपठित पद्यांश   | कक्षायां श्रीमद्भगवद्गीतायाः श्लोकाः इति विषयम्<br>अधिकृत्य 'मम जीवनलक्ष्यम्' इत्यस्मिन् विषय<br>परिचर्चा स्थापयन्तु।  |
| AUGUST    | दीपकम् | गद्य<br>व्याकरण<br>रचनात्मक<br>कार्यं         | 6. डिजिभारतम् – युगपरिवर्तनम्;<br>सन्धि (दीर्घ, गुण); प्रत्ययाः (क्त्वा-<br>ल्यप्); वाक्यरचना; चित्रवर्णन<br>पर्यायाः – विपर्ययाः<br>अव्यय<br>पत्रलेखनम्          | अधः प्रदत्तसम्पर्कविवरणेन (लिङ्क अथवा इण्टरनेट्<br>'आभासीक्रियाकक्ष' माध्यमेन (क्यूआर-कोड्)) च<br>प्रधानमन्त्रिसंग्रहालयस्य आभासी भ्रमणं कृत्वा<br>भारतस्य डिजिटल-विकासं वर्णयत। |
| SEPTEMBER | दीपकम् | गद्य<br>पद्य<br>व्याकरण                       | पुनरावृत्तिः  | Term 1   |

|                                 |        |  |  |   |
|---------------------------------|--------|--|--|---|
|                                 |        | रचनात्मक<br>कार्य                            |  |   |
| <b>OCTOBER</b>                  | दीपकम् | पद्य<br>गद्य<br>व्याकरण                      | 7. मञ्जुलमञ्जूषा सुन्दरसुरभाषा;<br>8. पश्यत कोणमैशान्यं भारतस्य<br>मनोहरम्;<br>कारक; विभक्ति; अनुवाद                       | संस्कृतभाषया कस्यापि राज्यस्य पञ्चवाक्यैः<br>विवरणं लिखत। |
| <b>NOVEMBER</b>                 | दीपकम् | गद्य<br>व्याकरण<br>रचनात्मक<br>कार्य         | 9. कोऽरुक्? कोऽरुक्? कोऽरुक्?;<br>उपपद विभक्ति;<br>संख्यावाचक; समयवाचक, संवाद<br>लेखनम्; अपठित गद्यांश                     | श्लोकान् कण्ठस्थीकृत्य कक्षायां श्रावयत।                  |
| <b>DECEMBER</b>                 | दीपकम् | गद्य<br>व्याकरण<br>रचनात्मक<br>कार्य         | 10 & 11. सन्निमित्ते वरं त्यागः (क,<br>ख);<br>उपसर्ग-प्रत्यय; ; पत्रलेखनम्;<br>चित्रवर्णन                                  | पत्रं लिखन्तु।  |
| <b>JANUARY</b>                  | दीपकम् | पद्य<br>व्याकरण<br>रचनात्मक<br>कार्य         | 12. सम्यग्वर्णप्रयोगेण ब्रह्मलोके<br>महीयते;<br>वर्णोच्चारण; अपठित गद्यांश;<br>अपठित पद्यांश; अशुद्धि संशोधन<br>पत्रलेखनम् | श्लोकोच्चारण-प्रतियोगितां आयोजयन्तु।                      |
| <b>FEBRUARY</b>                 | दीपकम् | गद्य<br>पद्य<br>व्याकरण<br>रचनात्मक<br>कार्य | पुनरावृत्ति:   | <b>Term 2</b>   |
| <b>FEBRUARY<br/>&amp; MARCH</b> |        |  | <b>Revision + TERM - II Exam</b>   |   |



**AMBER INTERNATIONAL SCHOOL, THANE**  
**ACADEMIC YEAR (2026-27)**

**YEARLY PLANNER**

**SUBJECT- FRENCH**

**GRADE: VIII**

| MONTHS          | UNIT                                  | LESSON NAME  | ACTIVITIES                      |
|-----------------|---------------------------------------|--|---------------------------------|
| <b>TERM - I</b> |                                       |  |                                 |
| APRIL           | Civilization<br>Grammar               | Leçon.0 Vous connaissez la France? Leçon.1. Une nouvelle année d'apprentissage French Civilization, Geographical and Cultural, Adverb of quantity, negative, verbs, articles | Video and Presentation Activity |
| JUNE            | Grammar<br>Vocabulary                 | Leçon .2. Les rêves et les ambitions de la famille<br>Noun, adjective, possessive adjective, adjective of place,   | Writing Activity                |
| JULY            | Grammar<br>Vocabulary                 | Leçon .3. Une journée bien chargée<br>Pronominal verbs, cardinal and ordinal numbers, seasons, days, months, opposites   | Listening Skills                |
| AUGUST          | Grammar<br>Vocabulary                 | Leçon. 4. Une excursion au zoo<br>3 forms of interrogative, negative with si, expression with avoid, animals and birds.  | Daily Routine                   |
| SEPTEMBER       | Grammar<br>Vocabulary                 | Leçon .5. Le jour du shopping<br>Interrogative adjective, verb savoir and connaître, shops, markets, subject pronoun 'on'  | Project Work                    |
| <b>TERM II</b>  |                                       |  |                                 |
| OCTOBER         | Grammar<br>Vocabulary<br>Civilisation | Leçon .6. Où se trouve le collège Jean Renoir? Preposition, verb ayer, oyer, uyer  | Dialogue Writing                |
| NOVEMBER        | Grammar                               | Leçon 7. Protégeons notre environnement!<br>Preposition, at doctor, name of the countries  | Description of the picture      |
| DECEMBER        | Grammar<br>Vocabulary                 | Leçon. 8. Une fête inoubliable<br>French festival, demonstrative adjectives, irregular verbs, profession   | Writing Skill                   |

|                                 |                                  |   |              |
|---------------------------------|----------------------------------|---|--------------|
| <b>JANUARY</b>                  | Grammar                          | Leçon.9. Une belle soirée<br>L'impératif, negative pronominal,<br>currency            | Quiz         |
| <b>FEBRUARY</b>                 | Grammar                          | Leçon. 10. Allons vite au stade!<br>Expression with faire, interrogative<br>adjective | Project Work |
| <b>FEBRUARY<br/>&amp; MARCH</b> | <b>Revision + TERM - II Exam</b> |   |              |



**AMBER INTERNATIONAL SCHOOL, THANE**  
**ACADEMIC YEAR (2026-27)**

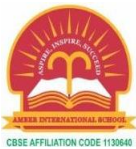
**YEARLY PLANNER**

**SUBJECT- SCIENCE**

**GRADE: VIII**

| <b>MONTH</b>     | <b>Lesson Name</b>  | <b>Activities</b>   |
|------------------|---|---|
| <b>APRIL</b>     | Ch: 2 The Invisible Living World: Beyond Our Naked Eye (PT 1)<br>Ch:4 Electricity: Magnetic and Heating Effects (PT1) | Lab Activity:<br>a) To observe permanent slides of microorganisms.<br>b) Take a few drops of water from a pond. Spread on a glass slide and observe through a microscope.<br>c) Simple circuit connection activity.   |
| <b>JUNE</b>      | Ch: 3 Health: The Ultimate Treasure (Term 1)<br>Ch: 5 Exploring Forces (Term 1)<br>PT 1 Revision                      | a) Charts of communicable and Non communicable Diseases.<br>b) To observe that similar charged balloons repel each other and charged balloon and the woolen cloth attract each other.<br>c) Spring balance activity .<br>d) To understand the nature of charges.<br>e) Make your own charge detector. |
| <b>JULY</b>      | Ch: 7 Particulate Nature of matter (Term 1)   | Interparticle spacing difference in the three states of matter activity.  |
| <b>AUGUST</b>    | Ch: 6 Pressure, Winds, Storms, and Cyclones (Term 1)<br>Ch:1 Exploring the Investigative World of Science (SEA)       | a) Experiment to show that Liquid exerts pressure.<br>b) Model of lightning conductor.<br>c) Making calendar (SEA)  |
| <b>SEPTEMBER</b> | TERM 1<br>Ch: 8 Nature of Matter : Elements, Compounds, and Mixtures (PT 2)   | Activity: Differentiation between Element ,Compound, and Mixture  |

|                             |  |  |
|-----------------------------|--|--|
| <b>OCTOBER</b>              | Ch:11 Keeping Time with the Skies (PT 2)   | Activity/model /chart on Different phases of moon .  |
| <b>NOVEMBER</b>             | Ch: 9 The Amazing World of Solutes ,Solvents, and Solutions (Term 2)<br>PT 2 Revision        | a) Level of water in the Measuring cylinder activity.<br>b)Layers of earth chart   |
| <b>DECEMBER</b>             | Ch: 10 Light: Mirrors and Lenses (Term 2)<br>Ch:12 How Nature Works in Harmony (Term 2)(SEA) | a)Images in plane mirror at right angle to each other<br>b) Collect postal stamps and covers of migratory birds released by the Indian postal Department, and collect information about their place of origin and reasons for their migration to different localities in India and more. |
| <b>JANUARY</b>              | Ch:13 Our Home: Earth a Unique Life sustaining Planet(Term 2)                                | Sexual reproduction in plants (Real flower dissection) and animals chart based activity.   |
| <b>FEBRUARY &amp; MARCH</b> | <b>Revision + TERM - II Exam</b>   |  |



**AMBER INTERNATIONAL SCHOOL, THANE**  
**ACADEMIC YEAR (2026-27)**

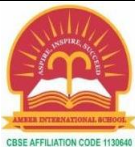
**YEARLY PLANNER**

**SUBJECT : SOCIAL SCIENCE**

**GRADE: VIII**

| <b>MONTHS</b>    | <b>Book</b> | <b>PORTION</b>  | <b>Activities</b>  |
|------------------|-------------|---|--|
| <b>APRIL</b>     | NCERT       | <p><b><u>Theme A: India and the world</u></b><br/>Chp .1 Natural resources and their use</p> <p><b><u>Theme B: Tapestry of the Past</u></b><br/>Chp. 2 Reshaping India's political map<br/>a.Delhi Sultanate<br/>b.Vijayanagar empire</p> | Activity: Poster making for school display board.Title :Green today thriving tomorrow.                           |
| <b>JUNE</b>      | NCERT       | <p><b><u>Theme B:</u></b><br/>Chp. 2 Reshaping India's political map (contd...)<br/>c.The Mughals<br/>d.The Rajputs<br/>e.Ahoms<br/>f.Sikhs<br/>g.Administering India</p>   | <b><u>TERM 1 Project:</u></b><br>Chp.2 News editors report on Rani Lakshmbai and Begum Hazrat Mahal              |
| <b>JULY</b>      | NCERT       | <p><b><u>P-T 1 Exam Revision</u></b><br/>Chp.3 The Rise of the Marathas</p> <p><b><u>Theme C: Governance and Democracy</u></b><br/>Chp 5.Universal Franchise and India's Electoral System</p>   | <b><u>Term 1 Open Book Test</u></b><br>Chp.3 (sub-topic):<br>The mighty Maratha women, Thanjavur, Maratha legacy |
| <b>AUGUST</b>    | NCERT       | Chp 5.Universal Franchise and India's Electoral System (contd....)  |  |
| <b>SEPTEMBER</b> | NCERT       | Chp 5.Universal Franchise and India's Electoral System (contd....)<br><b><u>T-1 Exam Revision</u></b>   |  |
| <b>OCTOBER</b>   | NCERT       | <b><u>Theme D: Economic Life around us</u></b>  | <b><u>Term 2 Project:</u></b><br>Chp.7 Comparative study of  |

|                 |       |  |  |
|-----------------|-------|--|--|
|                 |       | <p>Chp.7 Factors of production</p> <p><b><u>Theme B: Tapestry of the Past</u></b></p> <p>Chp.4 The Colonial Era in India</p> <p>a.Portuguese</p> <p>b.French</p> <p>c.Dutch</p>  | compost and chemical fertilisers.  |
| <b>NOVEMBER</b> | NCERT | <p>Chp.4 The Colonial Era in India</p> <p>d.Enter the British</p> <p>e.From paradise to hell</p> <p>f.Changing landscapes</p> <p>g.Early resistance movements</p> <p>h.The great rebellion of 1857</p> <p>i.The legacy of European colonialism</p> | <b><u>Term 2 Open Book Test</u></b><br>Chp.4 (sub topic): Tribal revolts and revolt of 1857              |
| <b>DECEMBER</b> | NCERT | <p><b><u>P-T 2 Exam</u></b></p> <p><b><u>Theme C: Governance and Democracy</u></b></p> <p>Chp.6 The Parliamentary system: Legislature and Executive</p>  | <b><u>Activity</u></b><br>Chp.6 Poster making: Importance of Sengol, Stages of Parliamentary discussion. |
| <b>JANUARY</b>  | NCERT | Chp.6 The Parliamentary system: Legislature and Executive (contd....)  |  |
| <b>FEBRUARY</b> |       | Chp.6 The Parliamentary system: Legislature and Executive (contd....)  | <b><u>Activity:</u></b><br>Chp.6 Chart making: Comparative analysis of elections of year 1952 and 2024   |
| <b>MARCH</b>    |       | <b>TERM-2 Exam</b>   |  |



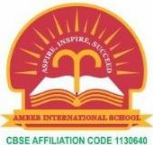
AMBER INTERNATIONAL SCHOOL, THANE  
ACADEMIC YEAR (2026-27)

YEARLY PLANNER

SUB: MATHEMATICS

GRADE VIII

| MONTHS           | PORTION   | ACTIVITIES  |
|------------------|---|---|
| APRIL            | <b>Ganit-1</b><br>Ch 1 Square and a Cube<br>Ch 2 Power Play                                   | 1. Square pairs   |
| JUNE             | Chap 3: A Story of Numbers<br>Ch4 : Quadrilaterals  | 2. Tremendous in Ten  |
| JULY             | <b>P-T 1 Exam Revision And Exam</b><br>Chap. 5: Number Play                                   |   |
| AUGUST           | Ch. 6: We distribute, yet things Multiply<br>Ch. 7: Proportional Reasoning                    | 3. History of Numbers   |
| SEPTEMBER        | Revision for Term 1 exam<br><b>T 1 Exam Revision And Exam</b>                                 | 4. Types of Quadrilaterals around us                                  |
| OCTOBER          | <b>Ganit 2:</b><br>Chap 1: Fractions in Disguise<br>Chap 2: The Baudhayana-Pythagoras Theorem | 5. Number Games   |
| NOVEMBER         | Chap 3: proportional Reasoning - 2  | 6. Strategic Reasoning, Graph Theory (Introductory), Logical Thinking |
| DECEMBER         | <b>P-T 2 Exam Revision</b><br>Chap4: Exploring some Geometric Themes                          | 7. Find the Colours! – One-Box Logic Puzzle                           |
| JANUARY          | Chap 5: Tales of Dots and Lines   |   |
| FEBRUARY         | Chap 6: Algebra Play<br>Chapter 7: Area   |   |
| FEBRUARY & MARCH | <b>Revision + TERM - II Exam</b>  |   |



**AMBER INTERNATIONAL SCHOOL, THANE**  
**ACADEMIC YEAR (2026-27)**

**YEARLY PLANNER**

**SUB: A.I.**

**GRADE VII**

| MONTHS           | PORTION   | ACTIVITIES  |
|------------------|---|---|
| <b>TERM – I</b>  |   |   |
| <b>APRIL</b>     | <b>Chapter 1:</b> Computer Networking<br><br><b>Chapter 2:</b> Introduction to Adobe Photoshop CC 2024  | Draw the diagram of the topology.<br><br>Create Birthday card.  |
| <b>JUNE</b>      | <b>Chapter 2:</b> Introduction to Adobe Photoshop CC 2024 (continuation)<br><b>Computational Thinking-Abstract Thinking</b> <ul style="list-style-type: none"> <li>• Properties and relationships of numbers (powers, factors, remainders, divisibility)</li> <li>• Generalisation across different number systems (decimal, binary, ternary, Roman, Chinese numerals)</li> </ul> | Create poster on your favourite Indoor game.<br>Use different types of painting tools.                      |
| <b>JULY</b>      | <b>Chapter 3:</b> More on Photoshop CC 2024   | Create poster on your favourite outdoor game.<br>Use different types of painting tools and features.        |
| <b>AUGUST</b>    | <b>Chapter 4:</b> Computer Safety and Security  | Surf Internet and learn the process of taking back of data.   |
| <b>SEPTEMBER</b> | <b>Chapter 5:</b> Google Apps<br>Computational Thinking-Pattern Recognition <ul style="list-style-type: none"> <li>• Powers, exponents, and numerical structures</li> <li>• Relationships across different representations of the same number</li> <li>• Geometric configurations and shape-based sequences</li> </ul>  | Create a document on Google Docs. Type a story or poem.<br>Try different fonts & features                   |
| <b>TERM – II</b> |   |   |
| <b>OCTOBER</b>   | <b>Chapter 6:</b> Latest Technological Developments   | Create PowerPoint presentations on any two topics given in the chapter. Add appropriate pictures, animates, |

|                                     |  |   |
|-------------------------------------|--|---|
|                                     |  | videos.   |
| <b>NOVEMBER</b>                     | <p><b>Chapter 7:</b> Images, Links and Frames in HTML5</p> <p><b>Computational Thinking</b> -Algorithmic Thinking</p> <ul style="list-style-type: none"> <li>• Rule-based transformations of numbers or symbols</li> <li>• Step-wise movement on grids, tracks, or paths with constraints</li> <li>• Conditional instructions (if–then)</li> </ul> | <p>Create a web page. Use suitable images to make the web pages attractive. Create a hyperlink.</p> <p>IPO (Input-Processing-Output) Charts</p> <p>The "Number Transformer" (Rule-Based Operations)</p> <p>"Pass the Conditional" (English &amp; Grammar)</p> |
| <b>DECEMBER</b>                     | <p><b>Chapter 8:</b> Algorithmic Intelligence</p> <p><b>Chapter 9:</b> Loops in Python</p>   | <p>Find out the sum of numbers within the range 1 to 100 using while loop.</p> <p>Print first 20 odd numbers in decreasing order using while loop.</p>  |
| <b>JANUARY</b>                      | <p><b>Chapter 10:</b> Functions and String in Python</p> <p><b>Chapter 11:</b> Domains of AI</p>   | <p>Create a string.</p> <p>To join two or more strings using string concatenation operator.</p> <p>Face Filter Fun, Image Sorting, Smart Device Audit, Voice Assistant Trial: Converse with a voice assistant like Google Assistant or Siri.</p>              |
| <b>FEBRUARY<br/>&amp;<br/>MARCH</b> | <b>Revision + TERM - II Exam</b>   |   |