

YEARLY PLANNER

SUB: ENGLISH GRADE: IX

| MONTH | BOOK | UNIT | LESSON NO. & NAME | ACTIVITIES |
|-----------|---------|---------------------------------|--------------------------------|---------------|
| APRIL | BEEHIVE | PROSE | Lsn 1-The Fun they had | |
| | BEEHIVE | POEM | The Road Not taken | |
| | MOMENTS | PROSE | Lsn 1-The Lost Child | Biography |
| | | WRITING SKILL | Diary Writing | |
| | | | | |
| JUNE | BEEHIVE | PROSE | Lsn 2- The Sound of Music | |
| | | PROSE | Lsn 3-The Little Girl | |
| | BEEHIVE | POEM | Wind | |
| | MOMENTS | PROSE | Lsn 2-The Adventures of Toto | |
| | | WRITING | Descriptive Paragraph | |
| | | GRAMMAR | Tenses | PT - I Exam |
| JULY | BEEHIVE | PROSE | Lsn 4-A Truly Beautiful Mind | ASL Term 1 |
| | BEEHIVE | PROSE | Lsn 5-The Snake and the Mirror | - |
| | BEEHIVE | POEM | Rain on the Roof | |
| | | 1 0 22:1 | | |
| | MOMENTS | PROSE | Lsn 3-Iswaran the Storyteller | + |
| | | WRITING SKILL | Story Writing | |
| | | GRAMMAR | Determiners | |
| | | | | |
| AUGUST | BEEHIVE | PROSE | Lsn 6-My Childhood | |
| | BEEHIVE | POEM The Lake Isle of Innisfree | | Travelogue |
| | | | A Legend of the Northland | |
| | MOMENTS | PROSE | Lsn 4-In the Kingdom of fools | |
| | | WRITING SKILL | Descriptive Paragraph | |
| | | GRAMMAR | Modals | |
| | | | | |
| SEPTEMBER | BEEHIVE | PROSE | Lsn 8-Reach for the top | |
| | BEEHIVE | POEM | No Men are Foreign | Presentation |
| | | | 0 17:11: # | Term – I Exam |
| | | | On Killing a Tree | |
| | MOMENTS | PROSE | Lsn 5- The Happy Prince | |
| | | GRAMMAR | Modals | |
| | | | | |
| OCTOBER | BEEHIVE | PROSE | Lsn 10-Kathmandu | Role Play |
| | | | Lsn 11-If I were You | |
| | MOMENTS | PROSE | Lsn 7-The Last Leaf | |
| | | GRAMMAR | Reported speech | |
| | | | | |
| | | | | |

| NOVEMBER | BEEHIVE | POEM | A Slumber did my spirit seal | |
|------------|---------|---------|--|--------------|
| | MOMENTS | PROSE | Lsn 8-The House is not a Home ASL Term-2 | |
| | | GRAMMAR | Reported speech | |
| | | | | |
| | | | | |
| DECEMBER | MOMENTS | PROSE | Lsn 10-The Beggar | PT – II Exam |
| | | | | |
| | | | | |
| JANUARY | | | Revision of Literature & Grammar | |
| EEDDIIA DX | | | | Т |
| FEBRUARY | | | | Term II Exam |



YEARLY PLANNER

SUB: HINDI GRADE: IX

| MONTH | воок | UNIT | LESSION NAME | ACTIVITIES |
|--------|--------------------------------------|-----------------------------|--|--|
| APRIL | स्पर्श | गद्य व्याकरण | १.दु:ख का अधिकारसंज्ञा •सर्वनामविशेषण •क्रियारीव्हीजन | व्यक्ति की पहचान उसकी पोशाक से होती है । कक्षा में परिचर्चा । |
| JUNE | स्पर्श संचयन | पद्य गद्य | ५. • अब कैसे छूटै राम, नाम • ऐसी लाल तुझ बिनु १. गिल्लू | रैदास जीवन परिचय (अपनी कापी में चित्र चिपकाकर देंगे) |
| | सार्थक व्याकरण पुस्तिका | व्याकरण रचनात्मक लेखन | •उपसर्ग • प्रत्यय •अनुनासिक , अनुस्वार • अनुच्छेद लेखन | उपसर्ग-प्रत्यय गतिविधि अनुनासिक, अनुस्वार गतिविधि |
| JULY | स्पर्श सार्थक व्याकरण पुस्तिका | पद्य व्याकरण | ६. दोहेशब्द और पदअनौपचारिक पत्र लेखनमुहावरे | शब्द और पद गतिविधि PT – I |
| AUGUST | स्पर्श संचयन | गद्य गद्य | २. एवरेस्ट : मेरी शिखर यात्रा २. स्मृति | 'मन के हारे हर है, मन के जीते जीत' इस विषय पर कक्षा में परिचर्चा |
| | सार्थक व्याकरण पुस्तिका | व्याकरण रचनात्मक लेखन | संधि – स्वर संधिचित्र वर्णन | चित्र वर्णन |

| SEPTEMBER | स्पर्श | गद्य | ३.तुम कब | परियोजन कार्य - |
|-----------|-------------------------------|------------------|-----------------------------|-----------------------------|
| | | | जाओगे, अतिथि | अगरबत्ती बनना, माचिस |
| | 2 | पद्य | ७. गीत-अगीत | बनाना, मोमबत्ती |
| | सार्थक ———— | | | बनाना, लिफ़ाफ़े बनाना, |
| | व्याकरण परिच्या | व्याकरण | विराम-चिन्ह | पापड़ बनाना, मसाले |
| | पुस्तिका | | | कूटना आदि लघु उद्योगों के |
| | | | | विषय में जानकारी एकत्रित |
| | | | | कीजिए। |
| | | | | Term - 1 |
| OCTOBER | संचयन | गद्य | ३ . कल्लू कुम्हार की | नाटक मंचन |
| | 2 0 | | उनाकोटी | । 'विज्ञान का मानव विकास |
| | स्पर्श | गद्य | ४. वैज्ञानिक चेतना के | में योगदान' |
| | सार्थक | | वाहक चंद्रशेखर वेंकट रमन | कक्षा मे चर्चा । |
| | व्याकरण | | अर्थ की दृष्टि से वाक्य भेद | |
| | पुस्तिका | व्याकरण | | |
| NOVEMBER | स्पर्श | पद्य | ८. अग्नि पथ | कविता पठन |
| | संचयन | गद्य | ४. मेरा छोटा-सा निजी | मेरा छोटा-सा निजी |
| | | | पुस्तकालय | पुस्तकालय |
| | | रचनात्मक लेखन | संवाद लेखन | (ग्रंथालय बनाना) |
| | | लिखन | त्रवाद राज्या | |
| DECEMBER | स्पर्श | पद्य | ९. •नए इलाके में | PT - II |
| | | | • खुशबू रचते हैं हाथ | |
| | | | | |
| | | व्याकरण | | |
| JANUARY | स्पर्श | गद्य | ६. शुक्रतारे के समान | परियोजना - |
| | | | | सूर्यमंडल चित्र सहित |
| | | | | जानकारी |
| FEBRUARY | | | पुनरावृति | Term - 2 |
| | | | | |



AMBER INTERNATIONAL SCHOOL, THANE ACADEMIC YEAR (2025-26) YEARLY PLANNER

SUB: Marathi GRADE: IX

| MONTH | ВООК | UNIT | LESSON NAME | ACTIVITIES |
|-------|-------------------------------------|--------------|---|--------------|
| April | अक्षरभारती अक्षरभारती वर्कबुक | अभंग | संतवाणी (आ) संतकृपा झाली — संत बहिणाबाई | |
| | । पदम्बुदम | गद्य | पाठ २- बेटा, मी ऐकतोआहे ! | गटचर्चा |
| | भाषाअभ्यास | लेखनकौशल्य_ | -मुद्ध्यांवरआधारित गोष्ट, *औपचारिक पत्रलेखन | 16 1 11 |
| June | अक्षरभारती अक्षरभारती वर्कबुक | गद्य | पाठ३- <u>जी. आय. पी. रेल्वे</u> | |
| | भाषाअभ्यास | व्याकरण | व्याकरण-नाम ,सर्वनाम ,विशेषण, क्रियापद, क्रियाविशेषण अव्यय, शब्दयोगीअव्यय, केवलप्रयोगी अव्यय, लिंग, वचन. | |
| July | अक्षरभारती अक्षरभारती वर्कबुक | पद्य | कविता५ –व्यायामाचे महत्त्व पाठ६-ऑलम्पिंक वर्तुळाचा गोफ स्थूलवाचन – व्हेनिस | PT – I |
| | भाषाअभ्यास | लेखनकौशल्य - | निबंध | निबंधस्पर्धा |

| August | अक्षरभारती अक्षरभारती वर्कबुक | गद्य | पाठ ७-दिव्याच्या शोधामागचे दिव्य पाठ – ८ सखु आजी | |
|-----------|-------------------------------------|--------------|---|--------------------------|
| | भाषाअभ्यास | व्याकरण- | काळ ,वाक्याचेप्रकार, वाक्यप्रचार | |
| September | अक्षरभारती अक्षरभारती वर्कबुक | पद्य गद्य | कविता ९-उजाड उघडे माळ रानही पाठ ११-आभाळातल्या | ASL Term -1 (Project) |
| October | अक्षरभारती अक्षरभारती वर्कबुक | गद्य | पाऊलवाटा पाठ१५-माझे शिक्षक व संस्कार | |
| | भाषाअभ्यास | व्याकरण | समास– (अव्ययीभावसमास, द्विगुसमास, द्वंद्वसमास - ३प्रकार) | |
| November | अक्षरभारती अक्षरभारती वर्कबुक | पद्य | कविता १२-पुन्हा एकदा कविता १३- तिफन | कवितापठण |
| December | अक्षरभारती अक्षरभारती वर्कबुक | गद्य | पाठ १६- शब्दांचाखेळ स्थूलवाचन — विश्वकोश | PT - II |
| January | अक्षरभारती अक्षरभारती वर्कबुक | | Revision | |
| February | अक्षरभारती अक्षरभारती वर्कबुक | | Revision | ASL Term -2 (Project) |
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AMBER INTERNATIONAL SCHOOL, THANE

ACADEMIC YEAR (2025-2026) YEARLY PLANNER

SUB: संस्कृतम् GRADE: IX

| JOD. MAJAN | <u> </u> | OIGIDE: III | |
|------------|--------------------------|---|----------------|
| Month | Unit | Lesson Name | Activity |
| April | साहित्यं व्याकरणम् | प्रथमः पाठः - अविवेकः परमापदां पदम् पत्रलेखनं | कथाकथानं |
| June | साहित्यं व्याकरणम् | द्वितीयः पाठः - पाथेयम् कर्तुपदं - क्रियापदं विशेषण-विशेष्यः | संस्कृतगीतं |
| July | साहित्यं व्याकरणम् | तृतीयः पाठः - विजयतां स्वदेशः संधिकार्यं (दीर्घः, गुण , वृध्दः ,यण) शब्दरुपाणि (तत्, किम्, अस्मद, युष्मद्) | नाट्य-अभिनयं |
| August | साहित्यं व्याकरणम् | चतुर्थः पाठः - विद्यया भान्ति सद्गुणाः धातुरुपाणि (पाठ, भू, गम्) | परियोजनाकार्यं |
| September | व्याकरणम् | पूनः कार्यदर्शनम् | चार्ट-निर्माणं |
| October | साहित्यं व्याकरणम् | पञ्चमः पाठः - कर्मणा याति संसिद्दीम् अव्ययपदानि | संवादं |
| November | साहित्यं | षष्ठः पाठः - तत् त्वम् असि | परियोजनाकार्यं |
| December | व्याकरणम् | सप्तमः पाठः - तरवे नमोऽस्तु कारक-प्रकरणम् | समुहचर्चां |
| January | साहित्यं प्रतिकार्यम् | अष्टमः पाठः - न धर्मवृध्देषु वयः समी पुनरावर्तनं | |
| February | व्याकरणम् | पूनः कार्यदर्शनम् | |



YEARLY PLANNER

SUBJECT: FRENCH GRADE: IX

| MONTHS | UNIT | PORTION | ACTIVITY |
|--------|-----------------------------|--|---|
| APRIL | Grammar Civilizati on | Leçon.1 La Fmille Articles: Definite and Indefinite Verb: 'ER' Map of France and India, Family Tree, Telephone Numbers | Activity: Create a family tree and describe family members in French. Language Focus: Possessive adjectives (mon, ma, mes), adjectives for personality/appearance (gentil, grand, intelligent). Bonus Task: Students role-play introducing a family member in French. |
| JUNE | Grammar Civilizati on | Leçon.2 Au lycée Adjectives: Possessive, Demonstrative, Preposition Verb: 'IR' Important Personalities, Formal and Informal Situation | Activity: "Ma vie scolaire" (My School Life) Task: Compare a French school day vs. an Indian school day in a Venn diagram. Speaking Task: Role-play a student-teacher conversation (asking for timetable, subjects, etc.). Grammar Focus: Demonstrative adjectives (ce, cet, cette, ces), prepositions (à, dans, sur). |
| JULY | Grammar Civilizati on | Leçon.3. Une journée de Pauline Verbs: Irregular, 'RE', Pronominal Verbs, Contracted and Partitifs articles, Habits, Food (India and France) | Activity: "Ma routine quotidienne" (My Daily Routine) Task: Students write a one-day diary entry in French describing their routine using verbs like se réveiller, manger, aller, dormir. |

| | | | Speaking Task: Conduct an interview where students ask each other about their daily schedule. Grammar Focus: Reflexive verbs (je me lève, tu te réveilles), time expressions (à 8h du matin, ensuite, après). |
|---------------|-----------------------------|--|--|
| AUGUST | Grammar Civilizati on | Leçon.4. Les saisons Tenses: Future (Simple/Proch), Imperative Seasons (France/India), Climate,Cloths, Colours | Activity: "Le bulletin météo" (Weather Forecast) Task: Students present a weather forecast for a city in France and in India (Example: "Il fait chaud à Mumbai, mais il neige à Paris."). Bonus: Create a weather wheel with different seasons and related |
| | | | activities. Grammar Focus: Future tense (Il fera beau demain), Adjectives for weather (froid, chaud, pluvieux). |
| SEPTEMBE R | Grammar Civilizati on | Leçon 5.Les voyages Past Tense, Expression with (avoir, être), Preposition, Interrogation, Post Card, Monuments, Means of Transport, Sightseeing, Holidays | Activity: "Planifier un voyage" (Plan a Trip) Task: Students create a travel itinerary for a 7-day trip to France (Which cities will they visit? How will they travel?). |
| OCTOBER | Grammar Civilizati on | Leçon 5.Les voyages Past Tense, Expression with (avoir, être), Preposition, Interrogation, Post Card, Monuments, Means of Transport, Sightseeing, Holidays | Speaking Task: Role-play booking a train ticket (Je voudrais réserver un billet pour Paris). Grammar Focus: Prepositions for travel (à, en, au, aux), past tense (Je suis allé à Paris). |
| NOVEMBE R | Grammar Civilizati on | Leçon.6. Les loisirs et les sport Pronominal verbs past tense, Imparfait, Interrogation Tour of | Activity: "Affiche des loisirs" (Leisure Poster) |

| DECEMBER | Grammar Civilizati on | France, Famous athletes, Sports and Hobbies Leçon.6. Les loisirs et les sport Pronominal verbs past tense, Imparfait, Interrogation Tour of France, Famous athletes, | Task: Create a poster comparing popular hobbies in France vs. India (sports, music, weekend activities). Speaking Task: Debate on favorite sports in France and India (Ex: Le cricket est populaire en Inde, mais en France on préfère le football). Grammar Focus: Obligation phrases |
|----------|-----------------------------|--|--|
| JANUARY | Grammar Civilizati on | Leçon 7. L'argent de poche Negative, Direct and Indirect Object, Interrogative Adjectives Bank Cards, Young Indians/ French and Pocket Money, Small Jobs, Currency | (Il faut + infinitif, devoir + infinitif). Activity: "Je fais du shopping" (I go shopping) Task: Role-play a conversation between a bank customer and a cashier (opening an account, withdrawing money). |
| | | | Speaking Task: Discuss how students spend their pocket money in India vs. France. |
| | | | Grammar Focus: Negations (Je ne dépense pas beaucoup d'argent), Direct/indirect object pronouns (me, te, lui). |
| FEBRUARY | Grammar Civilizati | Leçon 8. Faire des achats Conditional Tense, Partitif | Activity: "Un jour au marché" (A Day at the Market) |
| | on | Pronouns 'en', The expression of quantity. Shops, Supermarket, Shopping Center, Products | Task: Create a mini French marketplace in class where students act as sellers and buyers. |
| | | | Speaking Task: Students practice negotiating prices in French (Combien ça coûte? C'est trop cher!). |
| | | | Grammar Focus: Partitive articles (du, de la, des), Interrogative adjectives (quel, quelle). |



YEARLY PLANNER

SUB - SCIENCE GRADE: IX

| MONTH | ВООК | SUBJECT | UNIT | LESSON NAME | ACTIVITY |
|-------|-------|---------|--|-----------------------------------|--|
| APRIL | | СНЕМ | | 1 Matter in our Surroundings | To study the change of states of matter by using copper sulphate . |
| | | BIO | | 5 The Fundamental Unit of Life | Exp.2: Understanding Parts of microscope and using it. |
| | NCERT | РНҮ | Unit VII: Motion, Force and Work | 7. Motion | Exp.11: To establish a relationship between the weight of a rectangular wooden block lying on a horizontal table and the minimum force required to move the block. |
| | | СНЕМ | | 2 Is Matter Around us Pure? | To differentiate between element, compound and mixture. |
| JUNE | | BIO | | 5 The Fundamental Unit of Life | Experiments on osmosis and diffusion . |
| | | PHY | Unit VIII: Motion, | 8 Force and Newton's laws | Exp.4: Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder. |
| | | CHEM | | 2 Is Matter Around us Pure? | Study of colloidal solution |
| JULY | | BIO | | 5 The Fundamental Unit of Life | Exp.5: Making Temporary mount of Plant cell. |
| | | PHY | Unit VIII: Motion, Force and Work | 8 Force and Newton's laws | Journal Work |

| JULY UNIT-1 EXAM | | | | | | |
|------------------|---|---|--------------------------|---|---|--|
| AUGUST | | СНЕМ | | Revision and Lesso | Worksheets Lesson 1 on 2 | Lab Activity (journal work) solution ,suspension and colloid |
| | | BIO | | 6 Tissue | | Exp.6: Observing Permanent slides of plant tissue |
| | РНҮ | Unit IX: Motion, Force and Work | 9. Gravita (Till grav | | Exp.7: To establish the relation between the loss in weight of a solid when fully immersed in tap water with the weight of water displaced by it by taking at least two different solids. | |
| | 1. Science-Text | СНЕМ | | Revision Worksheets Lesson 1 and Lesson 2 | | Lab Activity(journal work) Mixtures and compound |
| SEPTEMB | book for class IX- NCERT Publication 2. Laboratory | BIO | | 6 Tissue | | Exp.8: Observing Permanent slides of animal tissues |
| ER | Manual Caianaa | | | Revision | | Exp.9: To establish the relation between the loss in weight of a solid when fully immersed in salt water with the weight of water displaced by it by taking at least two different solids. |
| | | СНЕМ | | 3 Atoms | and Molecules | Observing and naming different laboratory apparatus. |
| OCTOBER | | | SEPTE | MBER ' | TERM-1 EXAM | |
| | | BIO | | | 6 Tissue | |
| | | PHY | Unit | t IX : | 9 Gravitaion(pressure) | Exp.11: To establish a relationship between the |

| | | | | 10 Work, Energy and Power | weight of a rectangular wooden block lying on a horizontal table and the minimum force required to just move it using a spring balance. |
|--------------|---|-------------|------------|--------------------------------------|---|
| NOVEMBE R | | СНЕМ | | 3 Atoms and Molecules | To prepare chart of symbols of various elements . Lab Activity(journal work) chemical reactions. |
| | | BIO | | 12 Improvement in Food Resources | |
| | | РНҮ | | 10. Work, Energy and Power | |
| | | СНЕМ | | 4 Structure of atom | 1.To prepare Bohr's model. |
| DECEMBE R | - | BIO | | 12 Improvement in Food Resources | |
| | | PHY | | 11. Sound | Exp.13: Verification of the Laws of reflection of sound |
| |] | DECEMBER UN | NIT-2 EXAM | | |
| | | CHEM | | 4 Structure of atom | To prepare valency chart |
| JANUARY | | BIO | | 12 Improvement in Food Resources | |
| | | PHY | | Revision | Journal work |
| FEBRUAR | | СНЕМ | | Revision of Lesson 3 and Lesson 4 | |
| Y | | BIO | | Revision | |
| | | PHY | | Revision | |



GRADE: IX

YEARLY PLANNER

SUB - MATHEMATICS

PORTION **ACTIVITY** Sr.No. MONTHS BOOK Curve diagram of square-roots of 1. APRIL NCERT **Ch 1** Nurnber irrational numbers Systems Ch 2 Polynomials 2. JUNE NCERT **Ch3** Co-ordinate 3d model of Cartesian graph Geometry **Ch5** Introduction to Euclid's Geometry JU LY 3. P-T I Exam NCERT RevisionAnd Exam **Ch 4** Linear Equations in two variables Ch 6 Lines and Angles Model of parallel lines featuring **AUGUST** 4. NCERT **Ch 7** Triangles (corresponding angles, alternate angles. Upto 7.3) 5. SEPTEMBER **T-I** Exam Revision NCERT And Exam Ch 7 Triangles. **OCTOBER** Model showing area of triangle based 6. Ch10 Heron's NCFRT Formula Ch 9 Circles on heron's formula (Upto 9.2) Ch 9 Circles NOVEMBER 7. NCERT 8. DECEMBER NCERT P-T 2 Exam Revision

| | | | Ch 11 Surface And Volumes | |
|-----|----------|-------|---------------------------------------|--|
| 9. | JANUARY | NCERT | Ch 8 Quadrilaterals Ch12 Statistics | |
| 10. | FEBRUARY | NCERT | Revisions of Term 2 | |
| 11. | MARCH | NCERT | Tcrm-2 Exam | |



YEARLY PLANNER

SUBJECT : S.S GRADE : IX

| Months | Book | Subjects | Portion | Activities |
|--------|--------------------------------|-------------------|---|--------------------|
| APRIL | NCERT Contemporary India | History | Ch.1. The French Revolution | |
| | | Demo. Politics | Ch.5. Pastoralists in the Modern World (To be assessed as part of Periodic Assessment only) | PROJECT |
| | | Geography | Lesson no. 1 India- Size and Location Lesson no. 5 Natural Vegetation and Wildlife | PROJECT |
| JUNE | NCERT Contemporary India | History | Ch.1. The French Revolution | WORKSHEETS |
| | | Demo. Politics | Ch.1. What is Democracy? Why Democracy? | |
| | | Geography | Lesson no. 2 Physical Features of India | |
| | | Economics | The Story of Village Palampur | WORKSHEETS QUIZ |
| JULY | NCERT Contemporary India | History | Ch.1. What is Democracy? Why Democracy? | WORKSHEETS |
| | | Geography | Lesson no. 2 Physical Features of India | WORKSHEETS |
| | | PERIO | DIC TEST- I | |

| | NCERT Contemporary India | Demo. Politics | Ch.2. Constitutional Design | |
|-----------|--------------------------------|------------------------|--|-----------------------------|
| | | Economics | People as a Resource | POWER POINT PRESENTATION |
| AUGUST | NCERT Contemporary India | Demo. Politics History | Ch.2. Constitutional Design Ch.2. Socialism in Europe and the Russian Revolution | WORKSHEETS |
| | | Geography Economics | People as a Resource | WORKSHEETS |
| SEPTEMBER | NCERT Contemporary India | History | Ch.2. Socialism in Europe and the Russian Revolution | WORKSHEETS |
| | | | Lesson no. 3 Drainage | WORKSHEETS |
| | | | Poverty as a Challenge | CHARTS |
| | | TF | ERM - 1 | |
| OCTOBER | NCERT Contemporary India | History | Ch.3. Nazism and the Rise of Hitler | |
| | | Demo. Politics | Ch. 3. Electoral Politics | |
| | | Geography | Lesson no. 4 Climate | |
| | | Economics | Poverty as a Challenge | |
| NOVEMBER | NCERT Contemporary India | History | Ch.3. Nazism and the Rise of Hitler | WORKSHEETS |

| | | Demo. Politics | Ch. 3. Electoral Politics | WORKSHEETS |
|----------|--------------------------------|-------------------|--|------------|
| | | Geography | Lesson no. 4 Climate | WORKSHEETS |
| | | Economics | Poverty as a Challenge | WORKSHEETS |
| DECEMBER | NCERT Contemporary India | History | Ch.4. Forest, Society and Colonialism Livelihoods, Economies and Societies (Interdisciplinary project as part of multiple assessments) | PROJECT |
| | | Demo. Politics | Ch.4. Working of Institutions | |
| | | Geography | | |
| | | | Lesson no. 6 Population | |
| | | Economics | Food Security in India | |
| | | PERIOI | DIC TEST- II | |
| JANUARY | NCERT Contemporary India | Demo. Politics | Ch.5. Democratic Rights | |
| | | Geography | Lesson no. 6 Population | WORKSHEETS |
| | | Economics | Food Security in India | WORKSHEETS |
| FEBRUARY | | Demo. Politics | Ch.4. Working of Institutions | WORKSHEETS |
| | | Demo. Politics | Ch.5. Democratic Rights | WORKSHEETS |

| MARCH | TERM - II | |
|-------|----------------------------------|--|
| | Economics T- 2 Revision And Exam | |
| | Geography T- 2 Revision And Exam | |



YEARLY PLANNER

SUB: A.I. GRADE: IX

| Sr. | MONTHS | LESSON NAME | ACTIVITIES | | | | |
|---------|-----------|---|--|--|--|--|--|
| No. | | | | | | | |
| TERM -I | | | | | | | |
| 1. | APRIL | Part A:- Employability Skills Unit 1- Communication Skills-I Unit 2- Self Management Skills-I | Introduce yourself in the classroom Prepare a list of synonyms of adjective. Identification of self-management skills. Strength & weakness analysis. | | | | |
| 2. | JUNE | Part B:- Subject Specific Skills Unit 1- Introduction to AI AI reflection, project Cycle and Ethics | 5. Ice Breaker Activity: Dream Smart Home idea6. AI online quiz7. Identification of various parts & peripherals of a computer. | | | | |
| 3. | JULY | Part A :- Employability Skills Unit 3- ICT Skills-I | 8. Discussion on the role & importance of ICT personal life & at workplace.9. Demonstration and Practice and Diagrams. | | | | |
| 4. | AUGUST | Part B:- Subject Specific Skills Unit 2- Data Literacy | 10. List down/Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project. | | | | |
| 5. | SEPTEMBER | Part B:- Subject Specific Skills Unit 3-Maths for AI (Statistics and Probability) | 11. Finding Patterns in Numbers & images. 12. Observe the number pattern and find the missing number. 13. Uses of Statics in daily line Students will explore the applications of statistics in real life. 14. Car spotting & Tabulating | | | | |
| | TERM –II | | | | | | |
| 6. | OCTOBER | Part A:- Employability Skills Unit 4- Entrepreneurial Skills-I | 15. Discuss the various types of activities, generally adopted by small business in a local community. Group Discussions on role & features of entrepreneurship. | | | | |
| | | Part B:- Subject Specific Skills Unit 4- Introduction to Generative AI | 16. Generative AI tools17. Guess the Real Image vs the AI-generated image | | | | |

| 7. | NOVEMBER | Part A:- Employability Skills Unit 5- Green Skills-I | 18. Discussion on various factors that influence our environment. |
|----|----------|---|---|
| | | Part B:- Subject Specific Skills Unit 4- Introduction to Python | 19. Flow of control & conditions program practice & draw a flowchart. |
| 8. | DECEMBER | Part B:- Subject Specific Skills Unit 5- Introduction to Python | 20.Create Python Lists & Program practice |